

**Youth Development Administration, Ministry of Education**

**"2023 Global Youth Trends Forum"**

**Application Brochure for Participating Youths**

**A. Purpose of the event**

The Youth Development Administration (hereinafter referred to as "YDA") will host the "2023 Global Youth Trends Forum" with the aim of promoting both exchange and interaction among young people from Taiwan and all over the world, strengthening their bonds of friendship, and creating opportunities for cross-border cooperation in youth affairs. The event agenda will be diverse and enriching, inviting young individuals in Taiwan with international involvement or experience in youth affairs to engage in discussions and exchanges with youth from various countries.

**B. About the event**

- I. Date: November 11-12, 2023 (Saturday to Sunday)
- II. Host: The Youth Development Administration, Ministry of Education
- III. Venue: Hall 2, 7th Floor, Taipei Nangang Exhibition Center (No.2, Jingmao 2nd Rd., Nangang District, Taipei City, Taiwan)
- IV. Event language: English
- V. Agenda: See Appendix 1

**C. Registration Information**

- I. Target participants:
  - (I) Taiwan youths with "R.O.C. nationality": Individuals aged 18-35 (born between January 1, 1988 and December 31, 2005) This forum operates entirely in English, and therefore participants are required to have at least an intermediate level of English proficiency as demonstrated by the General English Proficiency Test or an equivalent English language certification.
  - (II) International Youth with Student Status in Taiwan: Individuals aged 18-35 (born between January 1, 1988, and December 31, 2005) who currently enroll in a Taiwan college or university and possess proficient English communication skills. Proof of current enrollment in a Taiwanese university or college, such as

a certificate of enrollment or a copy of the student ID card, is required for verification purposes.

- (III) Participants should actively engage in discussions and contribute to the forum topics (refer to Appendix II). This year, we plan to recruit 190 primary candidates and 30 alternates (the number of alternates may increase depending on the situation)
- (IV) Students from economically disadvantaged families (low and middle income households) who do not possess the aforementioned English proficiency certification documents may provide their last year's English course transcript and a recommendation letter from their English teacher in school as an alternative to the equivalent-level English examination certification.

II. Registration method:

Online registration is now open and will be available until 5:00 PM on **September 20th** (Wednesday). Please visit the iYouth Platform for Making Youth's International Dream Happen (<http://iyouth.youthhub.tw>) to complete the online registration form and download the application form (see Appendix III). After filling out the form, please upload it to the platform. It is essential to complete the online registration and upload the required documents to finalize the application process. Incomplete registrations, late submissions, or missing documents will not be accepted or considered for further processing.

[Note] The online registration system will be closed promptly at 5:00 PM on **September 20th** (Wednesday). Applicants who have not completed the registration process or encountered insufficient processing time due to the operating system will not be accepted. Please plan your time carefully and complete the registration process early to avoid any last-minute complications.

III. Selection Process and Procedures

- (I) The qualification review will be conducted based on the application materials. Applicants who do not meet the eligibility criteria or have incomplete application materials will neither be notified for corrections nor be allowed to proceed to the selection process.
- (II) After the qualification review, If necessary, a selection panel will be established

by the YDA to conduct a selection review. However, if the number of eligible applicants with complete applications is less than 190, all of the applicants will be accepted.

(III) Selection Criteria and Principles:

1. The YDA will review the applications regarding participation in international exchanges or hosting experiences, as well as specific issues (net-zero green lifestyles and youth actions). Admission ranking will be determined based on the results of the review.
2. In case of applicants with the same score during the selection process, the following factors will be considered in sequential order: 1. English proficiency, 2. Registration order.
3. Priority will be given to students from economically disadvantaged families.

(IV) The list of admitted participants will be announced on the YDA official website and the iYouth Platform for Making Youth's International Dream Happen in mid October. If selected applicants decline the admission offer, candidates from the waiting list will be filled in sequence.

**D. Rights and obligations**

I. Rights:

- (I) During the event, the YDA will cover the expenses of accommodation, meals, and travel safety insurance (excluding expenses arising from personal activities). A participation certificate will be issued to participants who actively engage and contribute throughout the event.
- (II) For transportation subsidies outside Taipei City and New Taipei City, the expenses will be calculated based on the transportation costs from the location of the youth's **place of study or employment** to the event venue. The subsidy is limited to round-trip train tickets on the Tze-Chiang Limited Express or bus transportation costs (no need for receipts). For areas south of Taichung, including Taichung, the subsidy will be calculated based on the high-speed rail costs (with valid receipts). For the Hualien and Taitung regions, as well as outlying islands, the subsidy will be calculated based on domestic economy class airline tickets (with valid receipts). The subsidy criteria will be

determined by the YDA, and recipients are expected to adhere to the principle of good faith and provide verification for the subsidy application. Any illegal action will be subject to legal consequences.

II. **Obligations:**

- (I) YDA will arrange for participating youth to take the stage on the day of the event to share their personal insights and reflections on forum's topics.
- (II) Participants are responsible for managing business leave, and YDA will not provide any form of proof for leave.
- (III) Participants are required to actively engage in all activities and meetings throughout the event, comply with staying at the accommodation designated by YDA, interact with attendees from various countries, and assist in promoting and sharing information about the forum.
- (IV) You agree that YDA will establish participant personal data in the YDA's international affairs talent database, and subsequently use and process such data within the scope of the laws and regulations under the Personal Data Protection Act (Note).

\* Note: YDA adheres to the regulations of the Personal Data Protection Act to protect your personal data. YDA directly or indirectly collects, processes, and uses your personal data within the scope of the stated purpose of collection, and the scope of the category, reason, and purpose of personal data collection, and uses such data in the international affairs talent database. When the purpose of collecting your personal data no longer exists or the period of use expires, you agree that YDA may continue to retain, process, and utilize your personal data. You may request the deletion, cessation of processing, or utilization of your personal data from the YDA at any time during the project, unless it is necessary for YDA to perform duties or business or to comply with other laws and regulations. When you complete registration, you agree to the content.

E. **Attention**

- I. If the documents submitted by the recommended youth are found to be false or inaccurate, or do not meet the application requirements, the admission of those

who have been accepted will be revoked.

- II. YDA reserves the right not to issue a certificate of participation to any youth who does not participate in the entire forum (i.e., those who request leave for more than 2 hours), does not take the initiative to participate in topic discussions or sharings, or does not communicate or interact with participants from various countries.
- III. YDA reserves the right to make final amendment of the event itinerary and related regulations for any unresolved matters.
- IV. In the event of force majeure, YDA reserves the right to cancel, terminate, or change the activities or suspend selection; fees incurred shall be borne by the applicants.
- V. Please contact our International and Experiential Learning Unit for any questions regarding the application process.

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**Youth Development Administration, Ministry of Education  
2023 Global Youth Trends Forum**

**1. Forum agenda**

■ **Saturday, November 11**

Time	Agenda item
08:30-09:20	Registration / Booth tour
09:20-09:40	Opening ceremony
09:40-10:10	Icebreaker
10:10-12:20	Keynote forum
12:20-13:30	Lunch / Booth tour
13:30-17:00	World café: Net-zero green lifestyles

■ **Sunday, November 12**

Time	Agenda item
08:20-09:10	Registration / Booth tour
09:10-12:10	Sharing and interactive exchange with industry representatives
12:10-13:20	Lunch / Booth tour
13:20-15:50	World café: Youth actions
15:50-17:30	Farewell party
17:30-	Return home

**2023 Global Youth Trends Forum Outline**

<b>Theme: Transition to a Net-Zero Green Lifestyle 2030—Act Now</b>		
<b><u>Main Topic</u></b>		
<ul style="list-style-type: none"> <li>● With the trend toward net-zero transition, youth power will be one of the key factors in mitigating the climate crisis. But in everyday life, how can young people take practical steps in response to efforts to implement Net-Zero strategies?</li> <li>● Youths will be the main driving force of the future age. As such, what actions should they take to guide us toward our desired future? How can they find a voice, engage in the Sustainable Development Goals, advocate for change, and expand impact on sustainability issues?</li> </ul>		
<b>Sub-topic</b>	<b>Significance</b>	<b>Reference for discussion</b>
Net-zero green lifestyles	Green dining, fashion, and eco-friendly environments	1. How can young people cut food waste starting from the source of their diet? How can they access low-carbon food? How can they further reduce carbon emissions through planned buying or tableware sharing? Have you come across any zero-waste dining services or green dining options? In terms of food and dining, can you imagine what a net-zero lifestyle would look like in the future?
		2. What is green fashion for young people? Are you aware of any environmentally friendly materials for clothing or everyday items, or low-carbon products with a carbon label? Have you used those products? What was your experience?
	Low-carbon transportation, housing, and eco-friendly products	1. What green public transportation have you used? Can you share information about how young people in your country choose to walk, cycle, use private vehicles or shared mobility? How can delivery services reduce carbon emissions? What eco-friendly practices can be implemented in tourism services?

		2. How can we save energy and reduce carbon emissions at home, school, and the workplace? How can you extend the lifespan of daily products? Have you ever used, rented, or bought recycled parts? Do you opt for using services instead of buying? Or what other eco-friendly products do you use?
	Nature-based solutions	Do you know which species are vanishing from our surroundings? What strategies and measures does the youth in your country take in response to biodiversity loss? What natural solutions can young people utilize to reduce carbon emissions, conserve ecosystems, or reverse the trend of biodiversity loss?
Youth actions	Just transition	Please share what you know about which groups or countries that have faced injustices in the process of net-zero transition? Have you come across any net-zero carbon initiatives that have helped vulnerable groups/countries? What challenges may young people face in taking action towards achieving net-zero carbon goals? Labor rights are also impacted in the low-carbon age. What changes do you imagine there will be in your future career?
	Diverse actions	Please share some examples of the actions that you know youths are taking in your country. Or what net-zero actions have you seen? How can young people creatively come up with different actions and how can they implement these actions?
	Sustainability advocacy	How can young people utilize innovative solutions and collaborative actions to expand their impact on different levels? How do you think we can inspire the public to jointly think about “net-zero lifestyles”, enhance sustainability literacy, create a net-zero environment, and further transition towards a new net-zero lifestyle?



**Youth Development Administration, Ministry of Education**  
**Registration Form for “2023 Global Youth Trends Forum”**

## I. Basic personal data

Chinese name		<b>Photo</b>
English name (Same as the name in your passport)		
Gender		
Date of birth	___/___/___ (YYYY/MM/DD)	
National ID No./Passport No./Residence certificate No. (Please choose one)		
Nationality/place of birth		
Current address	□□□	
Contact number	(M)	(H)
EMAIL		
Highest level of education	(If you are still a student, please directly fill in the <b><u>name of your school</u></b> and <b><u>your department or institute/grade</u></b> )	
The name of the school you attend or the company you work for		
Your department or institution/grade		

<p>Proof of English proficiency (for Taiwanese youths) (Please check one box and attach your supporting documents)</p>	<p><input type="checkbox"/> (1) Intermediate level or above in General English Proficiency Test, or certificates of qualification for other equivalent English proficiency tests Type: _____ Score: _____</p> <p><input type="checkbox"/> (2) In case you are a student from an underprivileged family and do not have any aforementioned English proficiency test certificates, your last year's English course transcripts or a letter of recommendation from your English teacher in school can serve as substitutes for the aforementioned equivalent English proficiency test certificates. (Also attached: <span style="border: 1px solid black; padding: 2px;">Appendix 4</span> <b>Consent form for personal data usage</b>)</p>
<p>Enrollment letter issued by the school you currently attend in Taiwan (for international youths studying in Taiwan)</p>	<p><input type="checkbox"/> (1) Student status certificate <input type="checkbox"/> (2) Photocopy of student ID</p>
<p>Personal experience in international exchange (participation in international exchange or liaison experience, etc)</p>	<p>(This field is optional. If applicable, please specify details and attach your supporting documents)</p> <p>1. 2.</p>
<p>Food requirements</p>	<p><input type="checkbox"/>Vegetarian diet      <input type="checkbox"/>Meat diet      <input type="checkbox"/>Others (please elaborate): _____</p>
<p>Request for</p>	<p><input type="checkbox"/>For high-speed rail; and the county/city I will shuttle to and</p>

transportation fee		from is: _____ <input type="checkbox"/> For transport bus; and the county/city I will shuttle to and from is: _____ <input type="checkbox"/> For train; and the county/city I will shuttle to and from is: _____ <input type="checkbox"/> For domestic economy-class airline tickets (for Hualien, Taitung and outlying islands) <input checked="" type="checkbox"/> Selection is limited to those who go to work or school outside Taipei City and New Taipei City during the event		
Special status		<input type="checkbox"/> Near-poor household or low-income household <input type="checkbox"/> Aboriginal tribe <input type="checkbox"/> New immigrant (their children)		
Legal Guardian/ emergency contact	Name		Relationship	
	Telephone number	(M)	(H)	
	EMAIL			

## II. English CV

Limitation on the word count shall apply, including punctuation but excluding spaces and line breaks. **Word count** tally calculated by Microsoft Word shall prevail.

- Self-introduction (limited to 500 English words)

- Please briefly expound on one current issue pertaining to “Net Zero Green Lifestyles” and “Youth Actions” (please choose one), sub-topics of the forum this year, as well as the reason for concern (text shall be limited to 300 English words).

Issue of Concern: \_\_\_\_\_ (“Net Zero Green Lifestyles” and “Youth Actions”)

Reason for concern & explanation on related experiences:

- Motivation for participating in this forum and what you expect to gain from it (text shall be limited to 100 English words):

Appendix 4

**Consent form for personal data usage**

Dear Sir/Madam:

I hereby agree to provide my personal data including my name, date of birth, gender, and National ID No.(/Passport No./Residence certificate No.) to be used by the Youth Development Administration, Ministry of Education for the purpose of my participation in the “2023 Global Youth Trends Forum”, in order to confirm my special status as a member of an underprivileged household (near-poor household or low-income household). However, such authorization is limited to personal data usage within the scope of this program, and appropriate safeguard measures and destruction procedures must be taken with respect to my personal data, which shall not be disclosed to any third party or disseminated without my consent, or unless required by law.

Sincerely,

Youth Development Administration, Ministry of Education

[Individual granting the consent]

Name: \_\_\_\_\_ (Signature)

National ID No.(/Passport No./Residence certificate No.): \_\_\_\_\_

Registered address: \_\_\_\_\_

Legal guardian/emergency contact: \_\_\_\_\_ (Signature)

Relation to the individual granting the consent: \_\_\_\_\_

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_ (YYYY/MM/DD)