

National Chung Hsing University's Incentive Measures for Increasing Disadvantaged Student Assistance in Higher Education

Article I: In order to make higher education resources more public, fulfill the positive function of education in promoting social hierarchy mobility, and implement the principle of equal educational opportunities, NCHU hereby establishes the "National Chung Hsing University's Incentive Measures for Increasing Disadvantaged Student Assistance in Higher Education" (hereinafter referred to as the Measures).

Article II: Application eligibility for the Measures is limited to **Taiwanese** students currently enrolled at NCHU who meet one of the following conditions:

1. Students from low-income families.
2. Students from medium low-income families.
3. Children or grandchildren from special circumstances families.
4. Students with physical/mental disabilities and children of persons with physical/mental disabilities.
5. Indigenous students.
6. Students receiving disadvantage grants from the Ministry of Education.
7. Students whose families have experienced sudden changes and have a total annual income of less than 1.14 million NT dollars as verified by the school.
8. Pregnant students or students with children under 3 years-old and whose total annual family income is less than 1.14 million NT dollars.

Students meeting the qualifications of items one to four above refer to those who have been approved for tuition and miscellaneous fee reductions by the Ministry of Education for the current semester.

Except for students with disabilities, those who extend their study period are not eligible for this incentive measures.

Article III: To assist economically or culturally disadvantaged students in balancing their study and life needs, replacing the work-study with just learning, NCHU plans learning guidance activities and provides incentive funds. Learning guidance activities are classified as follows:

1. Academic enhancement guidance includes academic performance rewards guidance, subject enhancement guidance, academic assistance guidance, and

- academic guidance for students with special needs.
2. Career competitiveness enhancement guidance includes diverse vocational skills learning guidance, professional certifications acquisition guidance, internship guidance, and professional vocational training guidance.
 3. Dedication spirit enhancement guidance includes guidance for social service learning and assistance in service learning.
 4. Life skill enhancement guidance includes guidance for campus life skill learning and campus activity learning.
 5. Global competence enhancement guidance includes guidance for international exchange activities and overseas volunteer service.'
 6. Health enhancement guidance includes guidance for sports training, physical and mental health guidance, and meal inspection training.
 7. Indigenous cognition enhancement guidance includes guidance for indigenous cultural learning, participation in indigenous affairs, and indigenous language learning.

Before applying for subsidies, economically or culturally disadvantaged students who meet the application eligibility must complete the UCAN "Career Interest Exploration" and "Workplace Common Competencies Diagnosis" career orientation assessments provided by the Ministry of Education during the academic year, and upload the PDF report as proof of completion.

Article IV: In order to alleviate the economic pressure on economically or culturally disadvantaged students, NCHU has established the "Increasing Disadvantaged Student Assistance in Higher Education" fundraising program to integrate and continuously encourage alumni, enterprises, or individuals in society to donate scholarships for economically or culturally disadvantaged students. Students of this university who receive fund from this program and meet the eligibility requirements under Article II should participate in learning guidance activities provided by Article III or the awarding unit for a minimum of ten hours.

Article V: The incentive grant under the Measures is supported by the Ministry of Education's program " Higher Education Sprout Project for Making Resources More Public: Complete School Assistance System to Effectively Promote Social Mobility ." When the annual grant is exhausted, no further applications will be accepted.

Article VI: If it is found that the qualifications are not met or that there are instances of forged facts or altered identification documents, the subsidies already issued shall be recovered.

Article VII: The Measures shall be implemented after being approved in the administrative meeting; the amendment also needs to be executed in the administrative meeting.